Progress Report

for June 2010 to August 2012

Education for Peace and Development (EPD) Project

Community Development Through
School Building Construction

EPD Year 2010
(June 2010 - May 2011)

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PREFACE

In Southern Shan State, the EPD 2010 and EPD 2011 Project was together started followed by the survey of 30 candidate schools in February/ March 2011 and 10 schools were selected to support by the EPD Project each. The construction started May 2011 and it was expected to complete by the end of May 2012.

In Northern Shan State, the EPD 2010 Project commenced by the survey of 12 candidate schools in January/February 2011. The construction commenced in March 2011 at 10 schools and those were scheduled to be completed by hand-over of new school buildings to the Department of Education in September/November 2011.

BACKGROUND

The community-based education support programme entitled "Education for Peace and Development (EPD)" has been implemented in Shan State since June 2002 by The Nippon Foundation and Saetanar in partnership with Ministry of Progress of Border Areas and National Races Department, Ministry of Border Affairs of the Republic of the Union of Myanmar (hereinafter referred to as PBANRD).

During the period of the five-year of "Phase I (June 2002 - May 2007)", a total of 102 school buildings (57 in Southern Shan State and 45 in Northern Shan State) had been constructed. Furthermore, Income-generation projects such as farming, pig-raising, hydro power, rice-mill, and micro-finance were also being carried out in the communities of school building construction sites. The earnings from such income generation projects were expended for sustainable running of the schools.

The EPD programme has been extended to "Phase II (June 2007 to May 2012)" for a lot of village that school construction is extremely required are existence in the area beyond the "Phase I" achievement.

OBJECTIVES

The objectives of the Education for Peace and Development Project (EPD) in the Republic of the Union of Myanmar (Phase II project) are as follows;

1. To provide children in Shan State an opportunity for better basic education
2. To improve livelihood in communities by means of community development activities
3. To promote sustainable and effective school operations with the fund generated by community development activities
4. To develop community's faculties to invigorate local society
5. To contribute to national consolidation and reintegration through providing progress of education in border areas in Myanmar

APPROACHES

In order to build school buildings which will be well managed in a long run, the EPD project adopts community participatory approaches described below:

Planning stage	Local community firstly presents their original plan for community development including school building construction. They are well informed and consulted about the project before starting to draw a concrete plan together with Saetanar for implementation of the project.
Implementation stage	In order to promote self-help and self-support, local community makes a contribution in kind and/or in labour as much as possible to school building construction according to their own original plan. The EPD project makes up for a shortage of their budget afterwards. Local community is also involved in supervising construction according to the specifications provided by Saetanar. Meanwhile, local community operates concrete plans of community development activities into effect. The fund for the operation, which is calculated in accordance with their contribution to the school building construction, shall be provided by Saetanar.
Follow-up Stage	The Myanmar Government may grant formal status to the school built by this project and send teachers. Local community is responsible to maintain and operate the school in sustainable way using the income generated by the above community development activities and self-awareness of the community people is raised through the project. Saetanar visit from time to time the school/community and give advices if it is necessary.

Furthermore, the EPD project attempts to improve the overall living condition of target areas by facilitating local community to discover their own potentials and strength.

COMPONENTS

The EPD Project is composed of three parts shown in the Table-1 below.

Table 1 Composition of the EPD Project

PARTS	COMPONENT	PURPOSE	DETAILED ACTIVITIES
1) Survey	Field Survey	To identify the current situation of the candidate schools. To formulate detailed plan in accordance with the situation of each school. To inform the project's mission, ways of approach, goal to the communities and work together.	To have ground check on initial data provided by Na Ta La. To identify target area and population. To formulate ways of working together with target communities. To make detailed plan for construction. To discuss about village development activities.
2) Implementation	Construction of School Buildings	To construct school buildings that suits the needs of target communities.	To help communities about arrangement of the school construction. To arrange constructors for school building in partnership with Na Ta La or PNO, if they have difficulty to find suitable one. To assist their construction during the process.
	Community Development Project (Soft-project)	Income generating activities for sustainable school operation. Technical transfer on practical skills. Institutional strengthening of community.	To provide with a fund for Community Development Project based on community's contribution to the school building. To ask the community to establish the Community Development Committee. To advice how to find or manage the project.
	Agriculture Development and Extension (ADE)	To improve the community's livelihood. To develop a sustainable agriculture.	To arrange the farmers' training in collaboration with other NGOs like TPA. To hold demonstrations on preparation of Dochaku-kin (native microorganisms) compost, wood/bamboo vinegar, etc. To distribute manuals and samples.
3) Follow-up	Follow-up of the EPD Project	To evaluate the outcome of the EPD	To collect data on numbers of student of each school after EPD Project. To confirm the impact by EPD Project to the other activities in the areas. To confirm the sustainability of community development activities, etc. To advice to the community on their project, if it is necessary.
	Others	Rural development towards education	To assist the adult education. To assist the preschool education. To assist social education such as environmental protection and improved

			livelihood.
		Enlightenment of the principle of EPD Project	Exchange relevant information with communities.

TIMEFRAME

At the initiation of the EPD project "Phase II" in June 2007, The Nippon Foundation committed to support the construction of 100 school buildings in remote areas of Shan State during 5 years (by the end of May 2012).

Though it was initially planned that the construction activities would be concentrated in the first four years and the follow-up activities would be conducted during the remaining one year, the progress of schedule of the project largely depends on the feasibility of the project activities. Therefore, the schedule will be rearranged case by case flexibly.

AREA

The project covers whole Shan State (Northern, Eastern and Southern Shan). The specific target areas are identified through the mutual agreement with Na Ta La and capability of Saetanar. At the present time, Saetanar covers only some areas of Southern Shan and Northern Shan States based on Taunggyi Office and Lashio Office respectively.

I The EPD 2010 Project in Southern Shan State

ACTIVITIES/ACHIEVEMENT

The project is conducted with the following five components;

1) Field survey to select the target schools for the EPD Project,

2) Construction of school building including workshops prior to and during the construction,

3) Community development activities (Soft-Project),

4) Agricultural Development and Extension (ADE), and

5) Follow-up of past EPD Projects.

In addition, Saetanar occasionally support schools in order to cater for the urgent needs concerning the buildings of the school not targeted in the framework of the EPD Project. Both the betterment of physical environment of schools and the empowerment of local communities are envisaged to be achieved through this scheme (Mini-Project).

Further, by the request of the Minister of Na Ta La, Saetanar exceptionally started limited school construction project in Maubin and Nyaung Tone Townships, Ayeyarwaddy Division (Delta area) to built 3 schools which had severe damages by the cyclone Nargis since the beginning of April 2009.

The detail of activities and achievements of the EPD 2010 Project in Southern Shan States is summarised below.

(A) School Building Construction

The following 10 schools were selected from 30 candidates as the target of the EPD 2010 Project through the survey of the needs of new school-building, enthusiasm of community to education, etc. of each candidate school.

The survey was carried out in February/March 2011 and the school building construction started in March/April 2011.

Based on the results of the survey at 30 candidate schools, in total 10 schools were selected for the EPD 2010 Project which is presented in the table 2 below.

Table-2 Selected Schools for 2010 EPD Project in Southern Shan State

No.	Name of school	School Number	Township	School Size (feet)	Date of Handover
1.	Taung Ni BEHS (Branch)	SII- 29	Taunggyi	60 x 30 ft, two storey	23th January 2012
2.	No. 34 Yay Nway BEPS	SII- 30	Taunggyi	60 x 30 ft, one storey	1st December 2011
3.	Nam Khoke BEHS	SII- 31	Ho Pone	120 x 30 ft, one storey	26th January 2012
4.	Nam Le BEPPS	SII- 32	Nyaung Shwe	60 x 30 ft, one storey	13th January 2012
5.	Pha Yar Phyu BEHS (Branch)	SII- 33	Hsi Hseng	60 x 30 ft, two storey	19th January 2012
6.	Taung Lay BEPPS	SII- 34	Pin Laung	90 x 30 ft, one storey	25th January 2012
7.	No. 58 Ta Me BEPPS	SII- 35	Pindaya	90 x 30 ft, one storey	12th January 2012
8.	No.3 Kyone BEHS (Branch)	SII- 36	Pindaya	90 x 30 ft, one storey	2nd February 2012
9.	No.4 Pwe Hla BEHS (Branch)	SII- 37	Pindaya	90 x 30 ft, one storey	6th January 2012
10.	Lwe Maw BEPPS	SII- 38	Ka Law	60 x 30 ft, one storey	9th February 2012

PROFILE OF THE SCHOOL

1. (SII-29) Taung Ni BEHS (Branch)

Location	Taunggyi Township
Year of Construction	2010 - 2011 Academic Year
Type of school building	60 x 30 ft, 2 storey building, CGI roofing, block nogging wall, cement concrete floor, One 5 rooms toilet, 3 x 3 x 3.5 ft size two rain water tanks, One Gutter, (4) pairs of table and chair for teachers, (80) pairs of desk and bench for students, (4) whiteboards
Saetanar Support	29,874,447 MMK
Community Contribution	4,236,240 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction Cost	34,110,687 MMK
Community Development Fund	3,700,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	23rd January 2012

2. (SII-30) No.34 Yay Nway BEPS

Location	Taunggyi Township
Year of Construction	2010 - 2011 Academic Year
Type of school building	60 x 30 ft, 1 storey building, CGI roofing, block nogging wall, cement concrete floor, One 3 rooms toilet, 5 x 5 x 3.5 ft size one rain water tanks, One flag pole, One Gutter, (3) pairs of table and chair for teachers, (10) pairs of desk and bench for students, (3) whiteboards
Saetanar Support	15,232,417 MMK
Community Contribution	5,103,685 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	20,336,102 MMK
Community Development Fund	4,100,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	1st December 2011

3. (SII-31) Nam Khoke BEHS

Location	Ho Pone Township
Year of Construction	2010 - 2011 Academic Year
Type of school building	120 x 30 ft, 1 storey building, CGI roofing, block nogging wall, cement concrete floor, One 5 rooms toilet, 3 x 3 x 3.5 ft size two rain water tanks, One flag pole, One Gutter, (4) pairs of table and chair for teachers, (51) pairs of desk and bench for students, (4) whiteboards
Saetanar Support	29,931,345 MMK
Community Contribution	7,984,820 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	37,916,165 MMK
Community Development Fund	8,000,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the EducationDepartment	26th January 2012

4. SII-32) Nam Le BEPPS

Location	Nyaung Shwe Township
Year of Construction	2010 - 2011 Academic Year
Type of school building	60 x 30 ft, 1 storey building, CGI roofing, block nogging wall, cement concrete floor, One 3 rooms toilet, 5 x 5 x 3.5 ft size one rain water tanks, One flag pole, One Gutter, (3) pairs of table and chair for teachers, (15) pairs of desk and bench for students, (3) whiteboards
Saetanar Support	14,752,030 MMK
Community Contribution	5,027,750 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	19,779,780 MMK
Community Development Fund	5,000,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	13th January 2012

5. (SII-33) Pha Yar Phyu BEHS (Brach)

Location	Hsi Hseng Township
Year of Construction	2010 - 2011 Academic Year
Type of school building	60 x 30 ft, 2 storey building, CGI roofing, block nogging wall, cement concrete floor, One 5 rooms toilet, 3 x 3 x 3.5 ft size two rain water tanks, One Gutter, (4) pairs of table and chair for teachers, (77) pairs of desk and bench for students, (4) whiteboards
Saetanar Support	33,720,340 MMK
Community Contribution	4,086,800 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	37,807,140 MMK
Community Development Fund	3,200,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	19th January 2012

6. (SII-34) Taung Lay BEPPS

Location	Pin Laung Township
Year of Construction	2010 - 2011 Academic Year
Type of school building	90 x 30 ft, 1 storey building, CGI roofing, block nogging wall, cement concrete floor, One 5 rooms toilet, One Gutter
Saetanar Support	22,027,023 MMK
Community Contribution	6,845,700 MMK (School buildingfoundation, Cash, construction materials and labour contribution)
Total Construction cost	28,872,723 MMK
Community Development Fund	4,000,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	25th January 2012

7. (SII-35) No.58, Ta Me BEPPS

Location	Pindaya Township
Year of Construction	2010 - 2011 Academic Year
Type of school building	90 x 30 ft, 1 storey building, CGI roofing, block nogging wall, cement concrete floor, One 5 rooms toilet, 5 x 5 x 3.5 ft size one rain water tanks, One flag pole, One Gutter, (3) pairs of table and chair for teachers, (45) pairs of desk and bench for students, (3) whiteboards
Saetanar Support	22,357,973 MMK
Community Contribution	3,534,900 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	25,892,873 MMK
Community Development Fund	3,500,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	12th January 2012

8. (SII-36) No.3, Kyone BEHS (Branch)

Location	Pindaya Township
Year of Construction	2010 - 2011 Academic Year
Type of school building	90 x 30 ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One 5 rooms toilet, One Gutter, (3) pairs of table and chair for teachers, (60) pairs of desk and bench for students, (3) black boards
Saetanar Support	22,264,987 MMK
Community Contribution	2,657,000 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	24,921,987 MMK
Community Development Fund	2,700,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	2nd February 2012

9. (SII-37) No.4, Pwe Hla BEHS (Branch)

Location	Pindaya Township
Year of Construction	2010 - 2011 Academic Year
Type of school building	90 x 30 ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One 5 rooms toilet, 3 x 3 x 3.5 ft size two rain water tanks, One flag pole, One Gutter, (3) pairs of table and chair for teachers, (25) pairs of desk and bench for students, (3) whiteboards
Saetanar Support	23,968,492 MMK
Community Contribution	3,776,900 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	27,745,392 MMK
Community Development Fund	3,100,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	6th January 2012

10. (SII-38) Lwe Maw BEPPS

Location	Kalaw Township
Year of Construction	2010 - 2011 Academic Year
Type of school building	60 x 30 ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One 3 rooms toilet, 5 x 5 x 3.5 ft size one rain water tanks, Repair flag pole, One Gutter, (3) pairs of table and chair for teachers, (17) pairs of desk and bench for students, (3) blackboards
Saetanar Support	14,746,090 MMK
Community Contribution	3,121,460 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	17,867,550 MMK
Community Development Fund	3,100,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	9th Febuary 2012

(B) Community Development Project (Soft-Project) in Southern Shan State

The Community Development Projects (Soft-project) were started after the school building construction at the following school community.

Table-3 Community Development Project in Southern Shan State in Academic Year 2010

No.	Name of Township	Name of School	Community Development Fund Supported by Saetanar (MMK)	Name of Development Project
1	Taunggyi	Taung Ni BEHS (Branch)	3,700,000	Micro Finance
2	Taunggyi	No. 34 Yay Nway BEPS	4,100,000	Micro Finance
3	Ho Pone	Nam Khoke BEHS	8,000,000	Micro Finance
4	Nyaung Shwe	Nam Le BEPPS	5,000,000	Micro Finance
5	Hsi Hseng	Pha Yar Phyu BEHS (Branch)	3,200,000	Micro Finance
6	Pin Laung	Taung Lay BEPPS	4,000,000	Micro Finance
7	Pindaya	No. 58 Ta Me BEPPS	3,500,000	Micro Finance
8	Pindaya	No.3 Kyone BEHS (Branch)	2,700,000	Micro Finance
9	Pindaya	No.4 Pwe Hla BEHS (Branch)	3,100,000	Micro Finance
10	Ka Law	Lwe Maw BEPPS	3,100,000	Micro Finance
Total			**40,400,000**	

II Mini-Project in Southern Shan State

5 schools were supported by Saetanar's Mini Project by the EPD 2010 Project in cooperation with Na Ta La.

OBJECTIVES

The objective of the Mini Project is to cater for the urgent needs concerning the buildings of the schools not targeted in the framework of the EPD 2010 Project. Both the betterment of physical environment of schools and the empowerment of local communities are envisaged to be achieved through Mini-projects.

ACHIEVEMENTS

Table-4 Schools Supported By Mini Project in Southern Shan State in Academic Year 2010

School Number	Name of the School	Name of Township	School Size (ft)
MSII-13	Pone Pyun, BEPPS	Taunggyi	90x30
MSII-14	No.79 Lon Mi, BEPS	Ho Pone	60x30
MSII-15	Nang Aw, BEPPS	Hsi Hseng	60x24
MSII-16	Mar Tae, BEPS	Yat Sauk	60x30
MSII-17	No. 62 Kyauk Tan, BEPS	Yat Sauk	60x30

1. MSII-13 Pone Pyun BEPPS

Location	Taunggyi Township
Year of Construction	2010 - 2011 Academic Year
School Size	90 x 30 ft
Saetanar Support	3,000,000 MMK
Community Contribution	1,084,600 MMK
Total Construction cost	4,084,600 MMK

2. MSII-14 No.79, Lon Mi BEPS

Location	Ho Pone Township
Year of Construction	2010 - 2011 Academic Year
School Size	60 x 30 ft
Saetanar Support	3,000,000 MMK
Community Contribution	726,786 MMK
Total Construction cost	3,726,786 MMK

3. MSII-15 Nang Aw BEPPS

Location	Hsi Hseng Township
Year of Construction	2010 - 2011 Academic Year
School Size	60 x 24 ft
Saetanar Support	3,000,000 MMK
Community Contribution	173,220 MMK
Total Construction cost	3,173,220 MMK

4. MSII-16 Mar Te BEPS

Location	Yat Sauk Township
Year of Construction	2010 - 2011 Academic Year
School Size	60 x 30 ft
Saetanar Support	3,000,000 MMK
Community Contribution	800,000 MMK
Total Construction cost	3,800,000 MMK

5. MSII-17 No.62, BEPS

Location	Yat Sauk Township
Year of Construction	2010 - 2011 Academic Year
School Size	60 x 30 ft
Saetanar Support	3,000,000 MMK
Community Contribution	1,187,275 MMK
Total Construction cost	4,187,275 MMK

III Agricultural Development and Extension in Southern Shan State

Saetanar visited and discussed with the farmers about their crop production type of crop, average grown area and average yield, fertilizing, weeds, insects and diseases control, cultural practices, costs and income and problems, Saetanar advised them proper solution methods that are effective and useful to apply.

Moreover, upon request of community, Saetanar held the Japanese-organic farming pinpoint training course in cooperation with TPA (Terra People Association) and teach farmers how to make and use Dochaku-kin compost, Bokashi compost, Bamboo/wood vinegar, fish amino acid and other natural inputs practically.

FINDINGS

Most of the farmers grow paddy rice, upland rice and Niger for their home consumption in Southern Shan State. In addition, they also grow pigeon peas, maize, garlic, potato, tomato and cabbage as cash-crops and wheat, soybean, peanuts, tea and sebesten for regular incomes. In some villages, present average yields per acre of paddy rice, upland rice, Niger and tea are lower than other area. However, yields of other crops are in normal range and/or above.

TRIALS AND DEMONSTRATIONS

Now, few farmers have been used Dochakukin compost but bamboo/wood vinegar is moderately used. Therefore, Saetanar intends to recommend farmers to apply these inputs extensively. Some trials and demonstrations for making Dochakukin compost should also be carried out by Saetanar.

In the above regards, Saetanar is planning to conduct several trial plots together with leading farmer in several villages in order to demonstrate the effects of Dochaku-kin compost, Bokashi compost and bamboo/wood vinegar to neighbouring farmers.

Saetanar is also planning to hold Pinpoint Training Course in order to guide how to make Dochaku-kin and Bokashi composts and bamboo/wood vinegar upon request of farmers.

IV The EPD 2010 Project in Northern Shan State

ACTIVITIES/ACHIEVEMENT

(A) School Building Construction

The following 10 schools were selected from 13 candidates as the target of the EPD 2010 Project through the survey of the needs of new school-building, enthusiasm of local community for education, etc. of each candidate school.

The survey was carried out in January/February 2011 and the school building construction started in March 2011.

Based on the results of the survey at 13 candidate schools, in total 10 schools were selected for the EPD 2010 Project which is presented in table 5 below.

Table - 5 Selected 10 Schools for the EPD 2010 Project in Northern Shan State

No.	Township	School No.	School Name	Size of New Building (feet)	Date of Hand Over
1	Namkham	NII-21	Ngoon Inn BEPS	90×30, one storey	4th Aug 2011
2	Muse	NII-22	Tein Lon BEPS	90×30, one storey	5th Aug 2011
3	Muse	NII-23	Maing Yu (105 Mile) BEMS	120×30, one storey	5th Aug 2011
4	Thein Ni	NII-24	Nam Sa Latt BEHS (Branch)	120×30, one storey	20th Nov 2011
5	Lashio	NII-25	No.26 BEPPS	120×30, one storey	7th Oct 2011
6	Lashio	NII-26	Nam Khaik BEPS	60×30, one storey	7th Oct 2011
7	Thi Baw	NII-27	Man Maing BEPS	90×30, one storey	22nd Sep 2011
8	Kyaukme	NII-28	Lon Wai BEPS	60×30, one storey	21st Sep 2011
9	Kyaukme	NII-29	Sakhan Thar BEMS (Branch)	120×30, one storey	21st Sep 2011
10	Naung Hkio	NII-30	Ho Kho(1) BEPPS	120×30, one storey	14th Sep 2011

PROFILE OF THE SCHOOL

1. (NII-21) Ngoon Inn BEPS

Location	Muse District, Namkham Township, Nam Tee Village Tract, Ngoon Inn Village
Year of construction	2010 - 2011 Academic Year
Type of school building	90 x 30 ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One toilet with 5 rooms, 3 x 3 x 3.5 ft size two rain water tanks, One flag pole, (40) pairs of desk and bench for students, (4) pairs of table and chair for teachers, (4) blackboards
Saetanar Support	21,096,520 MMK
Community Contribution	4,454,000 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	25,550,520 MMK
Community Development Fund	4,500,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	4th August 2011

2. (NII-22) Tein Lon BEPS

Location	Muse District, Muse Township, Pan Kham Village Tract, Tein Lon Village
Year of Construction	2010 - 2011 Academic Year
Type of school building	(90 x 30) ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One 5 rooms toilet, 3 x 3 x 3.5 ft size two rain water tanks, One flag pole, (4) pairs of table and chair for teachers, (40) pairs of desk and bench for students, (4) blackboards
Saetanar Support	18,196,090 MMK
Community Contribution	4,486,500 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	22,682,590 MMK
Community Development Fund	4,500,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	5th August 2011

3. (NII-23) Maing Yu(105 Miles) BEMS

Location	Muse District, Muse Township, Maing Yu(105 Miles) Village Tract, Maing Yu(105 Miles) Village
Year of Construction	2010 - 2011 Academic Year
Type of school building	120 x 30 ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One 5 rooms toilet, 6 x 5 x 4 ft size two rain water tanks, One flag pole, (5) pairs of table and chair for teachers, (60) pairs of desk and bench for students, (5) blackboards
Saetanar Support	24,012,040 MMK
Community Contribution	1,884,000 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	29,896,040 MMK
Community Development Fund	5,900,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	5th August 2011

4. (NII-24) Nam Sa Latt BEHS(Branch)

Location	Lashio District, Thein Ni Township, Nam Sa Latt Village Tract, Nam Sa Latt Village
Year of Construction	2010 - 2011 Academic Year
Type of school building	120 x 30 ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One toilet with 5 rooms, 3 x 3 x 3.5 ft size two rain water tanks, (4) pairs of table and chair for teachers, (60) pairs of desk and bench for students, (4) blackboards
Saetanar Support	26,863,340 MMK
Community Contribution	4,390,000 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	31,253,340 MMK
Community Development Fund	4,400,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	20th November 2011

5.(NII-25) No.26 BEPPS

Location	Lashio District, Lashio Township, Block (12), Kaung Khar Village
Year of Construction	2010 - 2011 Academic Year
Type of school building	120 x 30 ft, 1storey building, CGI roofing, block noggin wall, cement concrete floor, One 5 rooms toilet, 3 x 3 x 3.5 ft size two rain water tanks, (4) pairs of table and chair for teachers, (60) pairs of desk and bench for students, (4) blackboards
Saetanar Support	23,980,010 MMK
Community Contribution	4,887,010 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	28,867,020 MMK
Community Development Fund	4,900,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	7th October 2011

6. (NII-26) Nam Khaik BEPS

Location	Lashio District, Lashio Township, Mai Han Village Tract, Nam Khaik Village
Year of Construction	2010 - 2011 Academic Year
Type of school building	60 x 30 ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One toilet with 3 rooms, 3 x 3 x 3.5 ft size two rain water tanks, One flag pole, (3) pairs of table and chair for teachers, (30) pairs of desk and bench for students, (3) blackboards
Saetanar Support	14,101,515 MMK
Community Contribution	2,629,750 MMK (School building foundation, construction materials and labour contribution)
Total Construction cost	16,731,265 MMK
Community Development Fund	2,600,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	7th October 2011

7. (NII-27) Man Maing BEPS

Location	Kyaukme District, Thi Baw Township, Naung Ton Village Tract, Man Maing Village
Year of Construction	2010-2011 Academic Year
Type of school building	90 x 30 ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One 5 rooms toilet, 3 x 3 x 3.5 ft size two rain water tanks, One flag pole, (4) pairs of table and chair for teachers, (40) pairs of desk and bench for students, (4) blackboards
Saetanar Support	18,121,820 MMK
Community Contribution	4,768,800 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	22,890,620 MMK
Community Development Fund	4,700,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	22nd September 2011

8. (NII-28) Lon Wai BEPS

Location	Kyaukme District, Kyaukme Township, Sakhan Thar Village Tract, Lon Wai Village
Year of Construction	2010 - 2011 Academic Year
Type of school building	60 x 30 ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One 3 rooms toilet, 3 x 3 x 3.5 ft size two rain water tanks, One flag pole, (3) pairs of table and chair for teachers, (30) pairs of desk and bench for students, (3) blackboards
Saetanar Support	13,411,661 MMK
Community Contribution	2,993,500 MMK (School building foundation, construction materials and labour contribution)
Total Construction cost	16,405,161 MMK
Community Development Fund	2,800,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	21st September 2011

9. (NII-29) Sakhan Thar BEMS(Branch)

Location	Kyaukme District, Kyaukme Township, Sakhan Thar Village Tract, Sakhan Thar Village
Year of Construction	2010 - 2011 Academic Year
Type of school building	120 x 30 ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One 5 rooms toilet, 3 x 3 x 3.5 ft size two rain water tanks, One flag pole, (4) pairs of table and chair for teachers, (60) pairs of desk and bench for students, (4) blackboards
Saetanar Support	23,295,000 MMK
Community Contribution	5,904,640 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	29,199,640 MMK
Community Development Fund	5,300,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	21st September 2011

10. (NII-30) Ho Kho(1) BEPPS

Location	Kyaukme District, Naunghkio Township, Ho Kho Village Tract, Ho Kho Village
Year of Construction	2010 - 2011 Academic Year
Type of school building	120 x 30 ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One 5 rooms toilet, 3 x 3 x 3.5 ft size two rain water tanks, One flag pole, (5) pairs of table and chair for teachers, (70) pairs of desk and bench for students, (5) blackboards
Saetanar Support	24,436,975 MMK
Community Contribution	6,102,170 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	30,539,145 MMK
Community Development Fund	5,600,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	14th September 2011

(B) Community Development Project (Soft-Project) in Northern Shan State

The Community Development Project (Soft-Project) was started after completion of the school building construction and provision of the Community Development Fund by Saetanar to the school community.

Table-6 Community Development Project in Northern Shan State in Academic Year 2010

No.	Name of Township	Name of School	Community Development Fund supported by Saetanar (MMK)	Name of Development Project
NII-21	Nam Kham	Ngoon Inn (BEPS)	4,500,000	Micro finance
NII-22	Muse	Tein Lon (BEPS)	4,500,000	Micro finance
NII-23	Muse	Maing Yu (105 Mile) (BEMS)	5,900,000	Micro finance
NII-24	Thein Ni	Nam Sa Latt BEHS) (Branch)	4,400,000	Micro finance
NII-25	Lashio	No.26 (BEPPS)	4,900,000	Micro finance
NII-26	Lashio	Nam Khaik (BEPS)	2,600,000	Micro finance
NII-27	Thi Baw	Man Maing (BEPS)	4,700,000	Micro finance
NII-28	Kyaukme	Lon Wai (BEPS)	2,800,000	Micro finance
NII-29	Kyaukme	Sa Khan Thar (BEMS) (Branch)	5,300,000	Micro finance
NII-30	Naung Hkio	No.1 Ho Kho (BEPPS)	5,600,000	Micro finance
Total			**45,200,000**	

(C) Follow up Activities in Northern Shan

The follow up activities is one of the components of the EPD Project. The objectives of the activities are to assist the village community in their income- generating activities for sustainable school operation, technical transfer on practical skills and institutional strengthening of villages.

In Northern Shan State, all income-generating activity is Micro financing. The village Microfinance Management Committee spend the income to hire teachers, paid bonus and support teachers to attend training to pay more attention to their students, construct new school buildings and related facilities, renovate old school buildings, etc., to improve educational environment.

Saetanar staffs conducted follow up activities from August, 2010 to March, 2011.

Table-7 Follow up Activities in Northern Shan State in Academic Year 2010.

Year	Month	Number of Community
	August	5
	September	19
	October	15
	November	2

2010	January	22
	February	19
	March	2
	Total	**84**

V Mini Project in Northern Shan State

Besides the construction of 10 school buildings by the EPD 2010 Project, two schools were supported by Saetanar's Mini Project in cooperation with NaTaLa.

OBJECTIVES

The objective of the Mini Project is to cater for the urgent needs concerning the buildings of the schools not targeted in the framework of Education for Peace and Development (EPD). Both the improvement of physical environment of schools and the empowerment of local communities are envisaged to be achieved through Mini Projects.

ACHIEVEMENTS

Table-8 School supported by Mini Project in Northern Shan State in Academic Year 2010

School No.	Name of School	Name of Towship	No. of students	Project Detail
MNII - 5	Man Ban BEPS	Kutkai	113 (G1-5)	Demolishing and construction of a new building, lime concrete block noggin outer and partition walls, mild steel chowkets with mild steel doors, mild steel window frames with glass panes, cement floor, C.G.I roofing.
MNII -6	Sam Wan EBPS	Kutkai	65 (G1-5)	Removing the existing bamboo mat walls, doors, windows and timber chowkets and the foundation extension, lime concrete block noggin outer and partition walls, mild steel chowkets with mild steel doors, mild steel window frames with glass panes, cement floor, C.G.I roofing.

1. (MNII-5) Man Ban BEPS, Man Ban Village, Hpyet Yein Pyein Hway Village Tract, Kutkhai Township

Before renovation

After renovation

Profile

Size of school building	(70'x28') one storey
Number of students	113 (G1-5)
Number of villages	Two
Ethnic races and religion	Shan, Palaung, Kachin – Buddhist, Christian

Background

The existing (60'x22') school building was constructed with local timber frame, bamboo mat wall, earth floor and CGI roofing. It was very old and deteriorating.

Project details

(1) The old building was demolished.
(2) (70'x28') new building was constructed. Lime concrete block noggin outer and partition walls, mild steel chowkets with mild steel doors, mild steel window frames with glass panes, cement concrete floor, C.G.I roofing was constructed.
(3) The building was divided into one (30'x22') feet and two (20'x22') classrooms. The size of the verandah was (70'x6').
(4) The building was painted.

Project period	29th December, 2010 to 15th November, 2011
Total expenditure	5,079,300 MMK
Community contribution	2,487,000 MMK
Amount supported by Saetanar	2,592,300 MMK

2. (MNII-6) Sam Wan BEPS, Hway Khok Village, In Meint Ho Kyant Village Tract, Kutkhai Township

Before renovation

After renovation

Profile

Size of school building	(50'x27') one storey
Number of students	65 (G1-5)
Number of villages	One
Ethnic races and religion	Palaung – Buddhist

Background

The old (40'x26') feet school building constructed in 1993 on self reliant basis was deteriorating and the floor space was not enough to accommodate 65 students.

Project details

(1) Existing bamboo mat walls, doors, windows and timber chowkets were removed.
(2) The foundation was extended to (50'x27').
(3) Cement concrete block noggin outer and partition walls, cement concrete floor, mild steel chowkets with mild steel doors, mild steel frame and glass pane windows, CGI roof were constructed.
(4) The building was divided into two (21'x20') and one (21'x10') classrooms with 6 feet verandah.
(5) ($4^1/_2$ x $3^1/_2$ x 3) feet rain water storage tank was constructed.

Project period	4^{th} February to 26^{th} August, 2011
Total expenditure	4,007,025 MMK
Community contribution	1,507,025 MMK
Amount supported by Saetanar	2,500,000 MMK

VI Agricultural Development and Extension in Northern Shan State

Saetanar visited and discussed with the farmers about their crop production, type of crop, average grown area and average yield, fertilizing, weeds, insects and diseases control, cultural practices, costs and income and problems. Saetanar advised them proper solution methods that are effective and useful to apply.

FINDINGS

Most of the farmers grow paddy rice, upland rice and vegetables for their home consumption in Northern Shan State. In addition, they also grow maize, and sugar cane as cash-crops and wheat, soybean, peanut and tea for regular income. In some villages, present average yields per acre of paddy rice, upland rice, and tea are lower than other area. However, yields of other crops are in normal range and/or above.

Upon request of farmers of Pan Myaing village, Thi Baw Township, Saetanar conducted training on 8th March and 1st April, 2011, how to make Docchakkin and Bamboo vinegar. The villagers attended the trainings and Saetanar staff explained how to make use of both Docchakkin and Bamboo vinegar. Similar trainings were also conducted in other villages during EPD Project (Phase 1).

Few farmers have been making and using Docchakkin fertilizer, because they regard that it is time consuming and labour intensive to make Docchakkin. However, Bamboo vinegar is more popular among farmers. The price per litre of Bamboo vinegar is 1000 MMK.

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EPD Year 2011

(June 2011 – August 2012)

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PREFACE

In Southern Shan State, the EPD 2010 and EPD 2011 Project was together started followed by the survey of 30 candidate schools in February/ March 2011 and 10 schools were selected to support by the EPD Project each. The construction started May 2011 and it was expected to complete by the end of May 2012.

In Northern Shan State, the EPD 2011 Project commenced by the survey of 12 candidate schools in October 2011. The construction commenced in December 2011 at 10 schools and those were scheduled to be completed by hand-over of new school buildings to the Department of Education in May 2012.

BACKGROUND

The community-based education support programme entitled "Education for Peace and Development (EPD)" has been implemented in Shan State since June 2002 by The Nippon Foundation and Saetanar in partnership with Ministry of Progress of Border Areas and National Races Department, Ministry of Border Affairs of the Republic of the Union of Myanmar (hereinafter referred to as PBANRD).

During the period of the five-year of "Phase I (June 2002 - May 2007)", a total of 102 school buildings (57 in Southern Shan State and 45 in Northern Shan State) had been constructed. Furthermore, Income-generation projects such as farming, pig-raising, hydro power, rice-mill, and micro-finance were also being carried out in the communities of school building construction sites. The earnings from such income generation projects were expended for sustainable running of the schools.

The EPD programme has been extended to "Phase II (June 2007 to May 2012)" for a lot of village that school construction is extremely required are existence in the area beyond the "Phase I" achievement.

OBJECTIVES

The objectives of the Education for Peace and Development Project (EPD) in the Republic of the Union of Myanmar (Phase II project) are as follows;

6. To provide children in Shan State an opportunity for better basic education
7. To improve livelihood in communities by means of community development activities
8. To promote sustainable and effective school operations with the fund generated by community development activities
9. To develop community's faculties to invigorate local society
10. To contribute to national consolidation and reintegration through providing progress of education in border areas in Myanmar

APPROACHES

In order to build school buildings which will be well managed in a long run, the EPD project adopts community participatory approaches described below:

Planning stage	Local community firstly presents their original plan for community development including school building construction. They are well informed and consulted about the project before starting to draw a concrete plan together with Saetanar for implementation of the project.
Implementation stage	In order to promote self-help and self-support, local community makes a contribution in kind and/or in labour as much as possible to school building construction according to their own original plan. The EPD project makes up for a shortage of their budget afterwards. Local community is also involved in supervising construction according to the specifications provided by Saetanar. Meanwhile, local community operates concrete plans of community development activities into effect. The fund for the operation, which is calculated in accordance with their contribution to the school building construction, shall be provided by Saetanar.
Follow-up Stage	The Myanmar Government may grant formal status to the school built by this project and send teachers. Local community is responsible to maintain and operate the school in sustainable way using the income generated by the above community development activities and self-awareness of the community people is raised through the project. Saetanar visit from time to time the school/community and give advices if it is necessary.

Furthermore, the EPD project attempts to improve the overall living condition of target areas by facilitating local community to discover their own potentials and strength.

COMPONENTS

The EPD Project is composed of three parts shown in the Table-1 below.

Table 1 Composition of the EPD Project

PARTS	COMPONENT	PURPOSE	DETAILED ACTIVITIES
1) Survey	Field Survey	To identify the current situation of the candidate schools. To formulate detailed plan in accordance with the situation of each school. To inform the project's mission, ways of approach, goal to the communities and work together.	To have ground check on initial data provided by Na Ta La. To identify target area and population. To formulate ways of working together with target communities. To make detailed plan for construction. To discuss about village development activities.
2) Implementation	Construction of School Buildings	To construct school buildings that suits the needs of target communities.	To help communities about arrangement of the school construction. To arrange constructors for school building in partnership with Na Ta La or PNO, if they have difficulty to find suitable one. To assist their construction during the process.
	Community Development Project (Soft-project)	Income generating activities for sustainable school operation. Technical transfer on practical skills. Institutional strengthening of community.	To provide with a fund for Community Development Project based on community's contribution to the school building. To ask the community to establish the Community Development Committee. To advice how to find or manage the project.
	Agriculture Development and Extension (ADE)	To improve the community's livelihood. To develop a sustainable agriculture.	To arrange the farmers' training in collaboration with other NGOs like TPA. To hold demonstrations on preparation of Dochaku-kin (native microorganisms) compost, wood/bamboo vinegar, etc. To distribute manuals and samples.
3) Follow-up	Follow-up of the EPD Project	To evaluate the outcome of the EPD	To collect data on numbers of student of each school after EPD Project. To confirm the impact by EPD Project to the other activities in the areas. To confirm the sustainability of community development activities, etc. To advice to the community on their project, if it is necessary.
	Others	Rural development towards education	To assist the adult education. To assist the preschool education. To assist social education such as environmental protection and improved livelihood.
		Enlightenment of the principle of EPD Project	Exchange relevant information with communities.

TIMEFRAME

At the initiation of the EPD project "Phase II" in June 2007, The Nippon Foundation committed to support the construction of 100 school buildings in remote areas of Shan State during 5 years (by the end of May 2012).

Though it was initially planned that the construction activities would be concentrated in the first four years and the follow-up activities would be conducted during the remaining one year, the progress of schedule of the project largely depends on the feasibility of the project activities. Therefore, the schedule will be rearranged case by case flexibly.

AREA

The project covers whole Shan State (Northern, Eastern and Southern Shan). The specific target areas are identified through the mutual agreement with Na Ta La and capability of Saetanar. At the present time, Saetanar covers only some areas of Southern Shan and Northern Shan States based on Taunggyi Office and Lashio Office respectively.

I The EPD 2011 Project in Southern Shan State

ACTIVITIES/ACHIEVEMENT

The project is conducted with the following five components;

2) Field survey to select the target schools for the EPD Project,
2) Construction of school building including workshops prior to and during the construction,
3) Community development activities (Soft-Project),
4) Agricultural Development and Extension (ADE), and
5) Follow-up of past EPD Projects.

In addition, Saetanar occasionally support schools in order to cater for the urgent needs concerning the buildings of the school not targeted in the framework of the EPD Project. Both the betterment of physical environment of schools and the empowerment of local communities are envisaged to be achieved through this scheme (Mini-Project).

Further, by the request of the Minister of Na Ta La, Saetanar exceptionally started limited school construction project in Maubin and Nyaung Tone Townships, Ayeyarwaddy Division (Delta area) to built 3 schools which had severe damages by the cyclone Nargis since the beginning of April 2009.

The detail of activities and achievements of the EPD 2011 Project in Southern Shan States is summarised below.

(D) School Building Construction

The following 10 schools were selected from 30 candidates as the target of the EPD 2011 Project through the survey of the needs of new school-building, enthusiasm of community to education, etc. of each candidate school.

The survey was carried out in February/March 2011 and the school building construction started in March/April 2011.

Based on the results of the survey at 30 candidate schools, in total 10 schools were selected for the EPD 2011 Project which is presented in the table 2 below.

Table-2 Selected Schools for 2011 EPD Project in Southern Shan State

No.	Name of school	School Number	Township	School Size (feet)	Date of Handover
1.	Mong Pyin Phar Le BEMS (Branch)	SII- 39	Ho Pone	90 x 30 ft	25th May 2012
2.	Inn Paw Khone Ywa Thit BEPPS	SII- 40	Nyaung Shwe	90 x 30 ft	3rd May 2012
3.	Yan Dwin BEPPS	SII- 41	Yat Sauk	60 x 30 ft	30th May 2012
4.	Bamar Toe BEPPS	SII- 42	Yat Sauk	90 x 30 ft	16th February 2012
5.	No.3 Lwe Put BEPS	SII- 43	Hsi Hseng	60 x 30 ft	10th May 2012
6.	Pa Char Kaloh BEHS (Branch)	SII- 44	Hsi Hseng	80 x 30 ft	22nd May 2012
7.	Moe Oo BEPPS	SII- 45	Pin Laung	90 x 30 ft	3rd April 2012
8.	Tin Htet Myauk BEPPS	SII- 46	Pin Laung	60 x 30 ft	29th February 2012
9.	Khaung Ei BEPPS	SII- 47	Phekkone	90 x 30 ft	4th April 2012
10.	No. 105 Nyaung Pin Kone BEPS	SII- 48	Kalaw	60 x 30 ft	5th April 2012

PROFILE OF THE SCHOOL

3. (SII-39) Mong Pyin Phar Le BEMS (Branch)

Location	Ho Pone Township
Year of Construction	2011 - 2012 Academic Year
Type of school building	90 x 30 ft, CGI roofing, block nogging wall, cement concrete floor, One 5 rooms toilet, 5 x 5 x 3.5 ft size one rain water tanks, One Gutter, (3) pairs of table and chair for teachers, (40) pairs of desk and bench for students, (2) whiteboards
Saetanar Support	22,565,139 MMK
Community Contribution	5,038,700 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	27,603,839 MMK
Community Development Fund	3,700,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	25th May 2012

4. (SII-40) Inn Paw Khone Ywa Thit BEPPS

Location	Nyaung Shwe Township
Year of Construction	2011 - 2012 Academic Year
Type of school building	90 x 30 ft, 1 storey building, CGI roofing, block nogging wall, cement concrete floor, One 3 rooms toilet, One overhead tank, One water tower, One flag pole, One Gutter, (3) pairs of table and chair for teachers, (27) pairs of desk and bench for students, (4) whiteboards
Saetanar Support	28,290,704 MMK
Community Contribution	4,822,615 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	33,113,322 MMK
Community Development Fund	4,800,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	3rd May 2012

5. (SII-41) Yan Dwin BEPPS

Location	Yat Sauk Township
Year of Construction	2011 - 2012 Academic Year
Type of school building	60 x 30 ft, 1 storey building, CGI roofing, block nogging wall, cement concrete floor, One 5 rooms toilet, 5 x 5 x 3.5 ft size one rain water tanks, One flag pole, One Gutter, (3) pairs of table and chair for teachers, (17) pairs of desk and bench for students, (3) whiteboards
Saetanar Support	19,191,720 MMK
Community Contribution	3,164,500 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	22,356,220 MMK
Community Development Fund	3,200,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	30th May 2012

6. (SII-42) Bamar Toe BEPPS

Location	Yat Sauk Township
Year of Construction	2011 - 2012 Academic Year
Type of school building	90 x 30 ft, 1 storey building, CGI roofing, block nogging wall, cement concrete floor, One 5 rooms toilet, 5 x 5 x 3.5 ft size one rain water tanks, One flag pole, One Gutter, (3) pairs of table and chair for teachers, (17) pairs of desk and bench for students, (3) blackboards
Saetanar Support	22,741,823 MMK
Community Contribution	3,293,600 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	26,035,423 MMK
Community Development Fund	3,300,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	16th February 2012

7. (SII-43) No.3 Lwe Put BEPS

Location	Hsi Hseng Township
Year of Construction	2011 - 2012 Academic Year
Type of school building	60 x 30 ft, 1 storey building, CGI roofing, block nogging wall, cement concrete floor, One 3 rooms toilet, 5 x 5 x 3.5 ft size one rain water tanks, One Flag Pole, One Gutter, (3) pairs of table and chair for teachers, (23) pairs of desk and bench for students, (5) whiteboards
Saetanar Support	18,850,500 MMK
Community Contribution	2,291,700 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	21,142,200 MMK
Community Development Fund	2,300,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	10th May 2012

8. (SII-44) Pa Char Kaloh BEHS (Branch)

Location	Hsi Hseng Township
Year of Construction	2011 - 2012 Academic Year
Type of school building	80 x 30 ft, 1 storey building, CGI roofing, block nogging wall, cement concrete floor, One 5 rooms toilet, One Gutter, (4) pairs of table and chair for teachers, (80) pairs of desk and bench for students, (4) whiteboards
Saetanar Support	35,124,661 MMK
Community Contribution	11,775,413 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	46,900,074 MMK
Community Development Fund	4,500,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	22nd May 2012

9. (SII-45) Moe Oo BEPPS

Location	Pin Laung Township
Year of Construction	2011 - 2012 Academic Year
Type of school building	90 x 30 ft, 1 storey building, CGI roofing, block nogging wall, cement concrete floor, One 3 rooms toilet, 5 x 5 x 3.5 ft size one rain water tanks, One Gutter, (4) pairs of table and chair for teachers, (16) pairs of desk and bench for students, (4) whiteboards
Saetanar Support	22,675,106 MMK
Community Contribution	5,796,300 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	28,471,406 MMK
Community Development Fund	5,100,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	3rd April 2012

10. (SII-46) Tin Htet Myauk BEPPS

Location	Pin Laung Township
Year of Construction	2011 - 2012 Academic Year
Type of school building	60 x 30 ft, 1 storey building, CGI roofing, block nogging wall, cement concrete floor, One 3 rooms toilet, 5 x 5 x 3.5 ft size one rain water tanks, One Gutter, (3) pairs of table and chair for teachers, (16) pairs of desk and bench for students, (3) whiteboards
Saetanar Support	22,264,987 MMK
Community Contribution	3,823,440 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	26,088,427 MMK
Community Development Fund	3,100,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	29th February 2012

11. (SII-47) Kaung Ei BEPPS

Location	Phekkone Township
Year of Construction	2011 - 2012 Academic Year
Type of school building	90 x 30 ft, 1 storey building, CGI roofing, block nogging wall, cement concrete floor, One 5 rooms toilet, 3 x 3 x 3.5 ft size two rain water tanks, One flag pole, One Gutter, (4) pairs of table and chair for teachers, (27) pairs of desk and bench for students, (3) blackboards
Saetanar Support	25,109,646 MMK
Community Contribution	3,556,800 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	28,666,446 MMK
Community Development Fund	3,600,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	4th April 2012

12. (SII-48) No.105, Nyaung Pin Kone BEPS

Location	Kalaw Township
Year of Construction	2011 - 2012 Academic Year
Type of school building	60 x 30 ft, 1 storey building, CGI roofing, block nogging wall, cement concrete floor, One 3 rooms toilet, 5 x 5 x 3.5 ft size one rain water tanks, Repair flag pole, One Gutter, (3) pairs of table and chair for teachers, (17) pairs of desk and bench for students, (3) blackboards
Saetanar Support	18,793,120 MMK
Community Contribution	3,659,000 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	22,452,120 MMK
Community Development Fund	3,100,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	5th April 2012

(B) Community Development Project (Soft-Project) in Southern Shan State

The Community Development Projects (Soft-project) were started after the school building construction at the following school community.

Table-3 Community Development Project in Southern Shan

No.	Name of Township	Name of School	Community Development Fund Supported by Saetanar (MMK)	Name of Development Project
1	Ho Pone	Mong Pyin Phar Le BEMS (Branch)	3,700,000	Micro Finance
2	Nyaung Shwe	Inn Paw Khone Ywa Thit BEPPS	4,800,000	Micro Finance
3	Yat Sauk	Yan Dwin BEPPS	3,200,000	Micro Finance
4	Yat Sauk	Bamar Toe BEPPS	3,300,000	Micro Finance
5	Hsi Hseng	No.3 Lwe Put BEPS	2,300,000	Micro Finance
6	Hsi Hseng	Pa Char Kaloh BEHS (Branch)	4,500,000	Micro Finance
7	Pin Laung	Moe Oo BEPPS	5,100,000	Micro Finance
8	Pin Laung	Tin Htet Myauk BEPPS	3,100,000	Micro Finance
9	Phekkone	Khaung Ei BEPPS	3,600,000	Micro Finance
10	Kalaw	No. 105 Nyaung Pin Kone BEPS	3,100,000	Micro Finance
Total			**36,700,000**	

II Mini-Project in Southern Shan State

5 schools were supported by Saetanar's Mini Project by the EPD 2011 Project in cooperation with Na Ta La.

OBJECTIVES

The objective of the Mini Project is to cater for the urgent needs concerning the buildings of the schools not targeted in the framework of the EPD 2011 Project. Both the betterment of physical environment of schools and the empowerment of local communities are envisaged to be achieved through Mini-projects.

ACHIEVEMENTS

Table-4 Schools Supported By Mini Project in Southern Shan State in Academic Year 2011

School Number	Name of the School	Name of Township	School Size
MSII-18	Naung Kham, BEPPS	Yat Sauk	120x30
MSII-19	No.18 Wan Kwan, BEPPS	Ho Pone	90x30
MSII-20	Lai Kala, BEPS	Ywa Ngan	40x20
MSII-21	Lai Kala, BEPS	Ywa Ngan	24x18
MSII-22	No. 59, Wakka Puu, BEPS	Ywa Ngan	54x24

1. MSII-18 Naung Kham BEPPS

Location	Yat Sauk Township
Year of Construction	2011 - 2012 Academic Year
School Size	120 x 30 ft
Saetanar Support	3,000,000 MMK
Community Contribution	139,300 MMK
Total Construction cost	3,139,300 MMK

6. MSII-19 Wan Kwan BEPPS

Location	Ho Pone Township
Year of Construction	2011 - 2012 Academic Year
School Size	90 x 30 ft
Saetanar Support	3,000,000 MMK
Community Contribution	551,750 MMK
Total Construction cost	3,551,750 MMK

7. MSII-20 Lai Kala BEPS

Location	Ho Pone Township
Year of Construction	2011 - 2012 Academic Year
School Size	40 x 20 ft
Saetanar Support	3,000,000 MMK
Community Contribution	2,082,200 MMK
Total Construction cost	5,082,200 MMK

8. MSII-21 No.95, Pa Done Kine BEPS

Location	Ywa Ngan Township
Year of Construction	2011 - 2012 Academic Year
School Size	24 x 18 ft
Saetanar Support	3,000,000 MMK
Community Contribution	1,185,020MMK
Total Construction cost	4,185,020 MMK

9. MSII-22 No.59, Wakka Puu BEPS

Location	Ywa Ngan Township
Year of Construction	2011 - 2012 Academic Year
School Size	54 x 24 ft
Saetanar Support	3,000,000 MMK
Community Contribution	2,185,910 MMK
Total Construction cost	5,185,910 MMK

III Agricultural Development and Extension in Southern Shan State

Saetanar visited and discussed with the farmers about their crop production type of crop, average grown area and average yield, fertilizing, weeds, insects and diseases control, cultural practices, costs and income and problems, Saetanar advised them proper solution methods that are effective and useful to apply.

Moreover, upon request of community, Saetanar held the Japanese-organic farming pinpoint training course in cooperation with TPA (Terra People Association) and teach farmers how to make and use Dochaku-kin compost, Bokashi compost, Bamboo/wood vinegar, fish amino acid and other natural inputs practically.

FINDINGS

Most of the farmers grow paddy rice, upland rice and Niger for their home consumption in Southern Shan State. In addition, they also grow pigeon peas, maize, garlic, potato, tomato and cabbage as cash-crops and wheat, soybean, peanuts, tea and sebesten for regular incomes. In some villages, present average yields per acre of paddy rice, upland rice, Niger and tea are lower than other area. However, yields of other crops are in normal range and/or above.

TRIALS AND DEMONSTRATIONS

Now, few farmers have been used Dochakukin compost but bamboo/wood vinegar is moderately used. Therefore, Saetanar intends to recommend farmers to apply these inputs extensively. Some trials and demonstrations for making Dochakukin compost should also be carried out by Saetanar.

In the above regards, Saetanar is planning to conduct several trial plots together with leading farmer in several villages in order to demonstrate the effects of Dochaku-kin compost, Bokashi compost and bamboo/wood vinegar to neighbouring farmers.

Saetanar is also planning to hold Pinpoint Training Course in order to guide how to make Dochaku-kin and Bokashi composts and bamboo/wood vinegar upon request of farmers.

IV The EPD 2011 Project in Northern Shan State

ACTIVITIES/ACHIEVEMENT

(A) School Building Construction

The following 10 schools were selected from 12 candidates as the target of the EPD 2011 Project through the survey of the needs of new school-building, enthusiasm of community to education, etc. of each candidate school.

The survey was carried out in October 2011 and the school building construction started in December 2011.

Based on the results of the survey at 12 candidate schools, in total 10 schools were selected for the EPD 2011 Project which is presented in the table 5.

Table - 5 Selected 10 Schools for the EPD 2011 Project in Northern Shan State

No.	Township	School No.	School Name	Size of New Building (ft)	Date of Hand Over
1	Namkham	NII-31	Loi Int BEPS	90 x 30ft	3rd April 2012
2	Namkham	NII-32	Mant Kant BEPS	90 x 30ft	8th March 2012
3	Kutkai	NII-33	Pan Law BEPS	90 x 30ft	14th June 2012
4	Lashio	NII-34	Maing Yan BEPPS	60 x 30ft	4th July 2012
5	Lashio	NII-35	Nam Khaw BEPS	60 x 30ft	3rd July 2012
6	Thi Baw	NII-36	Mu Lay BEPS	60 x 30ft	9th April 2012
7	Kyaukme	NII-37	Maing Tin BEMS	90 x 30ft	5th June 2012
8	Kyaukme	NII-38	Man Pint BEPPS	90 x 30ft	19th June 2012
9	Naunghkio	NII-39	Yaymaung Tan BEPS	90 x 30ft	24th May 2012
10	Naunghkio	NII-40	Palaung Chaung BEPPS	90 x 30ft	20th June 2012

PROFILE OF THE SCHOOL

11. (NII-31) Loi Int BEPS

Location	Muse District, Namkham Township, Nam Tee Village Tract, Ngoon Inn Village
Year of construction	2011 - 2012 Academic Year
Type of school building	90 x 30 ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One toilet with 5 rooms, 3 x 3 x 3.5 ft size two rain water tanks, One flag pole, (40) pairs of desk and bench for students, (4) pairs of table and chair for teachers, (4) blackboards
Saetanar Support	21,739,100 MMK
Community Contribution	4,853,500 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	26,592,600 MMK
Community Development Fund	4,900,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	3rd August 2012

12. (NII-32) Mant Kant BEPS

Location	Muse District, Namkham Township, Hsai Haing Village Tract, Mant Kant Village
Year of Construction	2010 - 2011 Academic Year
Type of school building	(90 x 30) ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One 5 rooms toilet, 3 x 3 x 3.5 ft size two rain water tanks, One flag pole, (4) pairs of table and chair for teachers, (40) pairs of desk and bench for students, (4) blackboards
Saetanar Support	22,619,029 MMK
Community Contribution	4,574,350 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	27,193,379 MMK
Community Development Fund	4,600,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	8th March 2012

13. (NII-33) Pan Law BEPS

Location	Muse District, Kutkhai Township, Pan Kaing-Pan Law Village Tract, Pan Law Village
Year of Construction	2011 - 2012 Academic Year
Type of school building	90 x 30 ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One 5 rooms toilet, 3 x 3 x 3.5 ft size two rain water tanks, One flag pole, (4) pairs of table and chair for teachers, (40) pairs of desk and bench for students, (4) blackboards
Saetanar Support	18,709,797 MMK
Community Contribution	4,735,000 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	23,444,797 MMK
Community Development Fund	4,700,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	14th June 2012

14. (NII-34) Maing Yan BEPPS

Location	Lashio District, Lashio Township, Man Kaung Village Tract, Maing Yan Village
Year of Construction	2011 - 2012 Academic Year
Type of school building	60 x 30 ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One toilet with 5 rooms, 3 x 3 x 3.5 ft size two rain water tanks, (3) pairs of table and chair for teachers, (30) pairs of desk and bench for students, (3) blackboards
Saetanar Support	12,143,590 MMK
Community Contribution	3,225,500 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	15,369,090 MMK
Community Development Fund	2,800,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	4th July 2012

15. (NII-35) Nam Khaw BEPS

Location	Lashio District, Lashio Township, Nar Ma Khaw Village Tract, Kaung Khar Village
Year of Construction	2011 - 2012 Academic Year
Type of school building	90 x 30 ft, 1storey building, CGI roofing, block noggin wall, cement concrete floor, One 5 rooms toilet, 3 x 3 x 3.5 ft size two rain water tanks, (4) pairs of table and chair for teachers, (40) pairs of desk and bench for students, (4) blackboards
Saetanar Support	17,870,698 MMK
Community Contribution	5,480,200 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	23,350,898 MMK
Community Development Fund	5,400,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	3rd July 2012

16. (NII-36) Mu Lay BEPS

Location	Kyaukme District, Thi Baw Township, Nar Pan Village Tract, Mu Lay Village
Year of Construction	2011 - 2012 Academic Year
Type of school building	60 x 30 ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One toilet with 5 rooms, 3 x 3 x 3.5 ft size two rain water tanks, One flag pole, (3) pairs of table and chair for teachers, (30) pairs of desk and bench for students, (3) blackboards
Saetanar Support	11,144,790 MMK
Community Contribution	3,170,500 MMK (School building foundation, construction materials and labour contribution)
Total Construction cost	14,315,290 MMK
Community Development Fund	3,200,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	9th April 2012

17. (NII-37) Maing Tin BEMS

Location	Kyaukme District, Kyaukme Township, Maing Tin Village Tract, Maing Tin Village
Year of Construction	2011-2012 Academic Year
Type of school building	90 x 30 ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One 5 rooms toilet, 3 x 3 x 3.5 ft size two rain water tanks, One flag pole, (3) pairs of table and chair for teachers, (40) pairs of desk and bench for students, (3) blackboards
Saetanar Support	21,282,694 MMK
Community Contribution	4,910,980 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	26,193,674 MMK
Community Development Fund	4,900,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	5th June 2012

18. (NII-38) Man Pint BEPPS

Location	Kyaukme District, Kyaukme Township, Ho Pone Village Tract, Man Pint Village
Year of Construction	2011 - 2012 Academic Year
Type of school building	90 x 30 ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One 5 rooms toilet, 3 x 3 x 3.5 ft size two rain water tanks, One flag pole, (4) pairs of table and chair for teachers, (40) pairs of desk and bench for students, (4) blackboards
Saetanar Support	22,498,930 MMK
Community Contribution	7,891,490 MMK (School building foundation, construction materials and labour contribution)
Total Construction cost	30,390,420 MMK
Community Development Fund	5,200,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	19th June 2012

19. (NII-39) Yaymaung Tan BEPS

Location	Kyaukme District, Naunghkio Township, Hsamma Hsal Village Tract, Yaymaung Tan Village
Year of construction	2011 - 2012 Academic Year
Type of school building	90 x 30 ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, one toilet with 5 rooms, (3 x 3 x 3.5) ft size two rain water tanks, one flag pole, table and chair (4) pairs, desk and bench (40) pairs, blackboard (4) Nos
Saetanar support	20,331,481 MMK
Community contribution	4,278,122 MMK (School building foundation, cash, construction materials and labour contribution)
Total construction cost	24,609,603 MMK
Community development Fund	4,300,000 MMK
Type of community development project	Micro-finance
Date of hand-over to the Education Department	24th May 2012

20. (NII-40) Palaung Chaung BEPPS

Location	Kyaukme District, Naunghkio Township, Hsi Hsone Village Tract, Palaung Chaung Village
Year of Construction	2010 - 2011 Academic Year
Type of school building	120 x 30 ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, One 5 rooms toilet, 3 x 3 x 3.5 ft size two rain water tanks, One flag pole, (5) pairs of table and chair for teachers, (70) pairs of desk and bench for students, (5) blackboards
Saetanar Support	19,305,624 MMK
Community Contribution	5,072,840 MMK (School building foundation, Cash, construction materials and labour contribution)
Total Construction cost	24,378,464 MMK
Community Development Fund	5,000,000 MMK
Type of Community Development Project	Micro-finance
Date of Hand-over to the Education Department	20th June 2012

(E) Community Development Project (Soft-Project) in Northern Shan State

The Community Development Project (Soft-Project) was started after completion of the school building construction and provision of the Community Development Fund by Saetanar to the school community.

Table-6 Community Development Project in Northern Shan State in Academic Year2011

No.	Name of Township	Name of School	Community Development Fund supported by Saetanar (MMK)	Name of Development Project
NII-31	Namkham	Loi Int BEPS	4,900,000	Micro finance
NII-32	Namkham	Mant Kant BEPS	4,600,000	Micro finance
NII-33	Kutkhai	Pan Law BEPS	4,700,000	Micro finance
NII-34	Lashio	Maing Yan BEPPS	2,800,000	Micro finance
NII-35	Lashio	Nam Khaw BEPS	5,400,000	Micro finance
NII-36	Thi Baw	Mu Lay BEPS	3,200,000	Micro finance
NII-37	Kyaukme	Maing Tin BEMS	4,900,000	Micro finance
NII-38	Kyaukme	Man Pint BEPPS	5,200,000	Micro finance
NII-39	Naunghkio	Yaymaung Tan BEPS	4,300,000	Micro finance
NII-40	Naunghkio	Palaung Chaung BEPPS	5,000,000	Micro finance
Total			**45,000,000**	

(F) Follow up Activities in Northern Shan State

The follow up activities is one of the components of the EPD Project. The objectives of the activities are to assist the village community in their income generating activities for sustainable school operation. In Northern Shan State, all Community Development Committee operates Microfinance activity. This activity is simple and easy to manage properly. The income from this activity helps the running of the school operation.
Saetanar conducted follow up activities from September 2010 to May 2011. Table-7 shows the follow up activity of Saetanar monthly.

Table-7 Follow up Activities in Northern Shan State

Year	Month	Number of Community
2011	September	10
	November	11
	December	3
	February	7
	March	9
	April	3
	May	1
	Total	44

Table-8 Name of schools where follow up activity is conducted in Northern Shan State

No	School No.	Project Year	Township	Name of School /Village	Follow up Date	Name of Activity
1	N-8	2003	Thein Ni	Homein BEPS/ Homein	2nd Sept.2011	Micro-finance
2	N-17	2004	Kutkhai	Namhpak Kar BEPPS/ Namhpak Kar	28th Mar.2011	Micro-finance
3	N-19	2004	Thein Ni	Pan Law BEPPS/ Pan Law	28th Nov.2011	Micro-finance
4	N-20	2004	Kyaukme	Nar Aik Khant BEPPS/ Nar Aik Khant	13th Sept.2011	Micro-finance
5	N-21	2004	Kyaukme	Kywe Gon BEPS/ Kywe Gon	13th Sept.2011	Micro-finance
6	N-22	2004	Thi Baw	Nar Pan BEPPS/ Nar Pan	29th Feb.2011	Micro-finance
7	N-23	2004	Thi Baw	Naung Kaw Gyi BEMS(Branch)/Naung Kaw Gyi	6th April 2011	Micro-finance
8	N-26	2005	Kutkhai	Kho Mon BEPPS/ Kho Mon	7th Feb.2011	Micro-finance
9	N-28	2005	Thein Ni	Taung Myo BEPS/ Taung Myo	2nd Sept.2011	Micro-finance
10	N-29	2005	Thein Ni	Nar Hsaw BEPPS/ Nar Hsaw	28th Nov.2011	Micro-finance
11	N-33	2005	Kyaukme	Htan Ta Bin BEPPS/ Htan Ta Bin	13th Sept.2011	Micro-finance
12	N-34	2005	Naunghkio	Naung Taw BEPPS/ Naung Taw	7th Nov.2011	Micro-finance
13	N-35	2005	Naunghkio	Tha Yet Kon BEMS(Branch)/ Tha Yet Kon	27th Feb.2011	Micro-finance
14	N-30	2006	Lashio	Hopeik BEMS(Branch)/ Hopeik	17th May 2011	Micro-finance
15	N-36	2006	Namkham	Nam Ti BEPPS/ Nam Ti	29th Mar.2011	Micro-finance
16	N-37	2006	Namkham	Hsai Haing BEPPS/ Hsai Haing	8th Mar.2011	Micro-finance
17	N-39	2006	Muse	Hpar Hpeik BEPS/ Hpar Hpeik	20th Feb.2011	Micro-finance
18	N-40	2006	Kutkhai	Worabon Man Pyein BEPS/ Worabon ManPyein	7th Dec. 2011	Micro-finance
19	N-41	2006	Thein Ni	Nar Kon BEPPS/ Nar Kon	28th Nov.2011	Micro-finance
20	N-42	2006	Thein Ni	Nam Sa Latt BEPS/ Nam Sa Latt	2nd Sept. 2011	Micro-finance
21	N-44	2006	Thi Baw	Nam Lan BEMS(Branch)/ Nam Lan	6th April 2011	Micro-finance
22	N-45	2006	Naunghkio	Ohn Ma Thi BEMS(Branch)/ Ohn Ma Thi	14th Sept. 2011	Micro-finance
23	NII-1	2008	Namkham	Ho Pon BEPS/ Ho Pon	29th March2011	Micro-finance
24	NII-2	2008	Muse	Pan Kham BEPPS/ Pan Kham	2nd April 2011	Micro-finance
25	NII-4	2008	Kutkhai	Gar Laing BEPPS/ Gar Laing	15th Nov.2011	Micro-finance
26	NII-5	2008	Lashio	Kaung Khar BEPS/ Kaung Khar	22nd Nov.2011	Micro-finance
27	NII-6	2008	Lashio	Maing Kyaing BEPS/ Maing Kyaing	22nd Nov.2011	Micro-finance
28	NII-8	2008	Kyaukme	Man Khar BEPS/ Man Khar	13th Sept.2011	Micro-finance
29	NII-9	2008	Kyaukme	Pan Hpyet BEPPS/ Pan Hpyet	27th Feb.2011	Micro-finance
30	N-23	2008	Naunghkio	Naunghkio Gyi BEPPS/Naunghkio Gyi	8th Nov.2011	Micro-finance
31	NII-11	2009	Namkham	Kyu Hsaing BEPPS/ Kyu Hsaing	21st Feb.2011	Micro-finance
32	NII-12	2009	Muse	Mant Maw BEPS/ Mant Maw	22nd Feb. 2011	Micro-finance
33	NII-13	2009	Muse	Kaung Wein BEPS/ Kaung Wein	24th Dec.2011	Micro-finance
34	NII-14	2009	Kutkhai	Man Naung BEPS/ Man Naung	30th Mar.2011	Micro-finance
35	NII-15	2009	Thein Ni	SuSi(2) BEPS/ SuSi(2)	20th Nov.2011	Micro-finance
36	NII-16	2009	Thein Ni	Se Oo BEPS/ Se Oo	28th Nov.2011	Micro-finance
37	NII-18	2009	Thi Baw	Pan Myaing BEPS/ Pan Myaing	4th Mar.2011	Micro-finance
38	NII-18	2009	Thi Baw	Pan Myaing BEPS/ Pan Myaing	14th Sebt.2011	Micro-finance
39	NII-19	2009	Kyaukme	Kone Sone BEPPS/ Kone Sone	13th Sept.2011	Micro-finance
40	NII-20	2009	Naunghkio	Nyaung Htauk BEPPS/ Nyaung Htauk	8th Nov.2011	Micro-finance
41	NII-22	2010	Muse	Tein Lon BEPS/ Tein Lon	29th Mar.2011	Micro-finance
42	NII-23	2010	Muse	Maing Yu BEMS/ Maing Yu	22nd Feb.2011	Micro-finance
43	NII-27	2010	Thi Baw	Man Mai BEPS/ Man Mai	4th Mar.2011	Micro-finance
44	NII-29	2010	Kyaukme	Sakhan Thar BEMS(Branch)/ Sakhan Thar	13th Mar. 2011	Micro-finance

V Mini Project in Northern Shan State

Besides the construction of 10 school buildings by the EPD 2010 Project, two schools were supported by Saetanar's Mini Project in cooperation with NaTaLa.

OBJECTIVES

The objective of the Mini Project is to cater for the urgent needs concerning the buildings of the schools not targeted in the framework of Education for Peace and Development (EPD). Both the improvement of physical environment of schools and the empowerment of local communities are envisaged to be achieved through Mini Projects.

ACHIEVEMENTS

Table-9 School supported by Mini Project in Northern Shan State in Academic Year2011

School No.	Name of School	Name of Towship	No. of students	Project Detail
MNII - 7	Nyaung Waing BEPS	Naunghkio	41 (G1-5)	Demolishing and construction of a new building, lime concrete block noggin wall, cement concrete floor, teak doors, teak windows with glass panes, teak ventilators with glass panes, C.G.I roofing were constructed. The building was painted. 10 pairs of desk and bench furnished.
MNII -8	Kone Mon BEPS	Thi Baw	59 (G1-5)	Demolishing and construction of a new building, Ingyin timber frame, lime concrete block noggin walls, cement concrete floor, C.G.I roofing was constructed. Ingyin timber door and window chowkets, teak timber doors and windows, fixed window ventilators with glass panes, 3 rooms toilet, 30 pairs of desk and bench, 3 pairs of table and chair and 3 blackboards.

1. (MNII-7) Nyaung Waing BEPS, Nyaung Waing Village, Ho Kho Village Tract, Naunghkio Township

Before renovation

After renovation

Profile

Size of school building	(60'x26'), one storey
Number of students	41 (G1-5)
Number of villages	Two
Ethnic races and religion	Shan – Buddhist
Naturalized Myanmar citizen and religion	Nepalese - Hindu

Background

The old (50'x25') feet school building constructed in 1959 on a self reliant basis was deteriorating. All the timbers were attacked by termites and C.G.I roofing materials were full of holes.

Project details

(1) The old building was completely demolished.
(2) (60'x26') new foundation was constructed.
(3) Lime concrete block noggin wall, cement concrete floor, Teak doors, Teak windows with glass panes, Teak ventilators with glass panes, C.G.I roofing were constructed. The building was painted.
(4) 10 pairs of desk and bench were supported.

Project period	2nd October, 2011 to 10th March, 2012
Total expenditure	5,603,962 MMK
Community contribution	3,051,462 MMK
Amount supported by Saetanar	2,552,500 MMK

2. (MNII-8) Kone Mon BEPS, Kone Mon Village, Maing Khay Village Tract, Thi Baw Township

Before renovation

After renovation

Profile

Size of school building	(60'x30'), one storey
Number of students	59 (G1-5)
Number of villages	One
Ethnic races and religion	Shan, Buddhist

Background

The old school building constructed on a self help basis in 1989 was dilapidated. The small school building with one door and one window cannot accommodate properly. The school furniture was in very bad condition.

Project details

(1) The old building was demolished and a new (60'x30') school building was constructed.
(2) Ingyin Timber frame, lime concrete block noggin walls, cement concrete floor, C.G.I roofing was constructed.
(3) Ingyin timber door and window chowkets, Teak timber doors and windows, fixed window ventilators with glass panes, C.G.I roofing were constructed.
(4) 3 rooms toilet with septic tank and one flag pole were also constructed.
(5) A member of the local people's militia supported 30 pairs of desk and bench, 3 pairs of table and chair and 3 blackboards.
(6) The building consists of three (20'x24') classrooms and 6' verandah.

Project period	2nd April, 2011 to 13th June, 2012
Total expenditure	6,453,395 MMK
Community contribution	3,453,395 MMK
Amount supported by Saetanar	3,000,000 MMK

VI Agricultural Development and Extension in Northern Shan State

There were only 3 Saetanar staff members during Academic year 2011-2012. 10 new school buildings had to be constructed and 2 school buildings had to be renovated using Mini-Project Fund. Follow up activities had to be conducted to supervise and help the village people to implement income generating project properly. Since Saetanar staffs were too busy with these activities, Agricultural Development and Extension works cannot be carried out in Northern Shan State.

VII Reference

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